

## Maths (Standard) Delhi (Set 2)

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### General Instructions :

- (i) This question paper comprises four sections – A, B, C and D. This question paper carries 40 questions. All questions are compulsory:
- (ii) Section A : Q. No. 1 to 20 comprises of 20 questions of one mark each.
- (iii) Section B : Q. No. 21 to 26 comprises of 6 questions of two marks each.
- (iv) Section C : Q. No. 27 to 34 comprises of 8 questions of three marks each.
- (v) Section D : Q. No. 35 to 40 comprises of 6 questions of four marks each.
- (vi) There is no overall choice in the question paper. However, an internal choice has been provided in 2 questions of one mark each, 2 questions of two marks each, 3 questions of three marks each and 3 questions of four marks each. You have to **attempt only one of the choices** in such questions.
- (vii) In addition to this, separate instructions are given with each section and question, wherever necessary.
- (viii) Use of calculators is not permitted.

### Question: 1

The HCF and the LCM of 12, 21, 15 respectively are

- (a) 3, 140
- (b) 12, 420
- (c) 3, 420
- (d) 420, 3

### Solution:

Here,

$$12 = 2^2 \times 3$$

$$21 = 3 \times 7$$

$$15 = 3 \times 5$$

Therefore, HCF(12, 21, 15) = 3 and

$$\text{LCM}(12, 21, 15) = 2^2 \times 3 \times 5 \times 7 = 420$$

Hence, the correct answer is option C.

### Question: 2

The value of  $x$  for which  $2x$ ,  $(x + 10)$  and  $(3x + 2)$  are the three consecutive terms of an AP, is

- (a) 6
- (b) -6

- (c) 18
- (d) -18

**Solution:**

Given  $2x$ ,  $x + 10$ ,  $3x + 2$  are the consecutive terms of an AP.

Therefore, the common difference will be same.

$$\Rightarrow (x + 10) - 2x = (3x + 2) - (x + 10)$$

$$\Rightarrow x + 10 - 2x = 3x + 2 - x - 10$$

$$\Rightarrow 10 - x = 2x - 8$$

$$\Rightarrow 3x = 18$$

$$\Rightarrow x = 6$$

Hence, the correct answer is option (a).

**Question: 3**

The value of  $k$  for which the system of equations  $x + y - 4 = 0$  and  $2x + ky = 3$ , has no solution, is

- (a) - 2
- (b)  $\neq 2$
- (c) 3
- (d) 2

**Solution:**

For a system of a quadratic equation to have no solution, the condition is  $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ .

Given equations are  $x + y - 4 = 0$  and  $2x + ky - 3 = 0$ , where

$a_1 = 1$ ,  $b_1 = 1$ ,  $c_1 = -4$ ,  $a_2 = 2$ ,  $b_2 = k$ ,  $c_2 = -3$ .

We have,

$$\frac{1}{2} = \frac{1}{k} \neq \frac{-4}{-3}$$

Now,

$$\frac{1}{2} = \frac{1}{k}$$

$$\Rightarrow k = 2$$

Hence, the correct answer is option (d).

**Question: 4**

The first term of an AP is  $p$  and the common difference is  $q$ , then its 10<sup>th</sup> term is

- (a)  $q + 9p$
- (b)  $p - 9p$
- (c)  $p + 9q$
- (d)  $2p + 9q$

**Solution:**

The  $n$ th term of an AP =  $a + (n - 1)d$ , where  $a$  and  $d$  are the first term and common difference respectively.

Therefore, 10<sup>th</sup> term =  $p + (10 - 1)q = p + 9q$ .

Hence, the correct answer is option (c).

**Question: 5**

The quadratic polynomial, the sum of whose zeroes is  $-5$  and their product is  $6$ , is

- (a)  $x^2 + 5x + 6$
- (b)  $x^2 - 5x + 6$
- (c)  $x^2 - 5x - 6$
- (d)  $-x^2 + 5x + 6$

**Solution:**

Let the zeroes be  $\alpha$  and  $\beta$  respectively.

Therefore,  $\alpha + \beta = -5$  and  $\alpha\beta = 6$ .

Hence, the required polynomial is

$$\begin{aligned} & x^2 - (\alpha + \beta)x + \alpha\beta \\ &= x^2 - (-5)x + 6 \\ &= x^2 + 5x + 6 \end{aligned}$$

Hence, the correct answer is option A.

**Question: 6**

- (a)  $a^2 + b^2$
- (b)  $a^2 - b^2$
- (c)  $\sqrt{a^2 + b^2}$
- (d)  $\sqrt{a^2 - b^2}$

**Solution:**

The distance between two points  $P(x_1, y_1)$  and  $Q(x_2, y_2)$  is given by  $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

Thus, the distance between the two given points is given by

$$\begin{aligned} &= \sqrt{[0 - (a \cos \theta + b \sin \theta)]^2 + [(a \sin \theta - b \cos \theta) - 0]^2} \\ &= \sqrt{(a \cos \theta + b \sin \theta)^2 + (a \sin \theta - b \cos \theta)^2} \\ &= \sqrt{a^2 \cos^2 \theta + b^2 \sin^2 \theta + 2ab \sin \theta \cos \theta + a^2 \sin^2 \theta + b^2 \cos^2 \theta - 2ab \sin \theta \cos \theta} \\ &= \sqrt{a^2 (\cos^2 \theta + \sin^2 \theta) + b^2 (\sin^2 \theta + \cos^2 \theta)} \\ &= \sqrt{a^2 \times 1 + b^2 \times 1} \\ &= \sqrt{a^2 + b^2} \end{aligned}$$

Hence, the correct answer is option (c).

### Question: 7

The total number of factors of a prime number is

- (a) 1
- (b) 0
- (c) 2
- (d) 3

### Solution:

The factors of a prime number are 1 and the number itself.

Therefore, the total number of factors of a prime number is 2.

Hence, the correct answer is option (c).

### Question: 8

If the point  $P(k, 0)$  divides the line segment joining the points  $A(2, -2)$  and  $B(-7, 4)$  in the ratio 1 : 2, then the value of  $k$  is

- (a) 1
- (b) 2
- (c) -2
- (d) -1

### Solution:

Using the Section Formula, we have

$$k = \frac{1 \times (-7) + 2 \times 2}{1 + 2}$$

$$\Rightarrow k = \frac{-7 + 4}{3}$$

$$\Rightarrow k = \frac{-3}{3}$$

$$\Rightarrow k = -1$$

Hence, the correct answer is option D.

### Question: 9

The value of  $p$ , for which the points  $A(3, 1)$ ,  $B(5, p)$  and  $C(7, -5)$  are collinear, is

- (a) -2
- (b) 2
- (c) -1
- (d) 1

### Solution:

Given  $A(3, 1)$ ,  $B(5, p)$  and  $C(7, -5)$  are collinear.

$\Rightarrow$  Area of  $\Delta ABC$ ,  $A = 0$

$$\Rightarrow \frac{1}{2} [x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)] = 0$$

$$\Rightarrow [x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)] = 0$$

$$\Rightarrow [3(p + 5) + 5(-5 - 1) + 7(1 - p)] = 0$$

$$\Rightarrow [3p + 15 - 30 + 7 - 7p] = 0$$

$$\Rightarrow -4p - 8 = 0$$

$$\Rightarrow 4p = -8$$

$$\Rightarrow p = -2$$

Hence, the correct answer is option A.

### Question: 10

If one of the zeroes of the quadratic polynomial  $x^2 + 3x + k$  is 2, then the value of  $k$  is

- (a) 10
- (b) -10
- (c) -7
- (d) -2

### Solution:

Let the given polynomial be  $p(x) = x^2 + 3x + k$   
Since, one of the zeroes is 2.  
Therefore, the value of  $p(x)$  at  $x = 2$  will be zero.  
Therefore,  
 $2^2 + 3 \times 2 + k = 0$   
 $\Rightarrow 4 + 6 + k = 0$   
 $\Rightarrow 10 + k = 0$   
 $\Rightarrow k = -10$

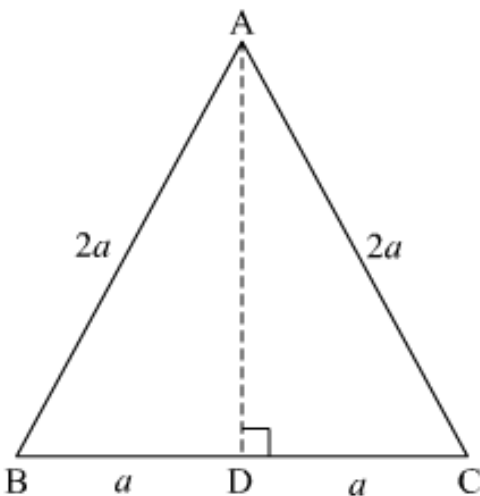
Hence, the correct answer is option (b).

**Question: 11**

**Fill in the blanks.**

ABC is an equilateral triangle of side  $2a$ , then length of one of its altitude is \_\_\_\_\_.

**Solution:**



We have the above equilateral triangle in which the length of each side is  $2a$  units.  
Drop a perpendicular from A on BC, intersecting it at D.

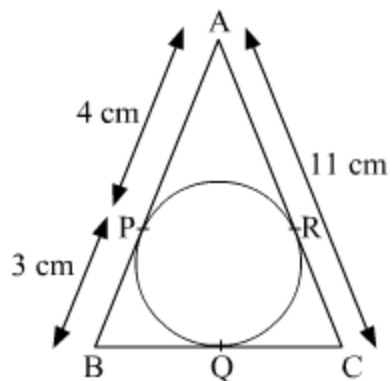
In  $\triangle ABD$  and  $\triangle ACD$ , we have  
 $AB = AC$  (Sides of an equilateral triangle)  
 $\angle ABD = \angle ACD$  (Angles of an equilateral triangle)  
 $\angle ADB = \angle ADC = 90^\circ$  (By construction)  
Therefore,  $\triangle ABD \cong \triangle ACD$  (By AAS rule)  
 $\Rightarrow BD = CD = a$  (By CPCT)

Now, using Pythagoras Theorem in  $\triangle ABD$ , we have  
 $AB^2 = AD^2 + BD^2$   
 $\Rightarrow (2a)^2 = AD^2 + a^2$   
 $\Rightarrow AD^2 = 4a^2 - a^2 = 3a^2$   
 $\Rightarrow AD = \sqrt{3}a$   
This is the required length of the altitude.

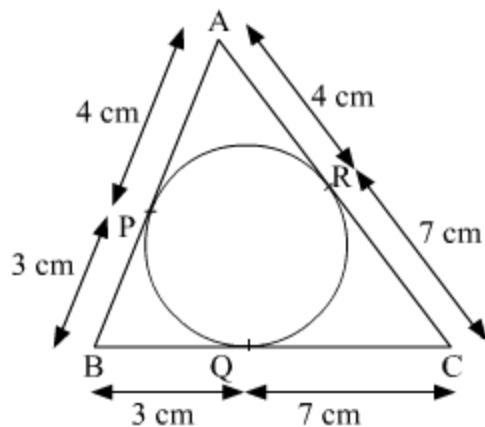
**Question: 12**

**Fill in the blank.**

In the given figure  $\triangle ABC$  is circumscribing a circle, the length of BC is \_\_\_\_ cm.



**Solution:**



Since we know that the lengths of tangents drawn from an exterior point to a circle are equal.

Therefore,  $AP = AR = 4$  cm,  $BP = BQ = 3$  cm.

Therefore,  $CR = AC - AR = 11 - 4 = 7$  cm.

Hence,  $BC = BQ + CQ = BQ + CR = 3 + 7$  cm = 10 cm.

### Question: 13

Fill in the blank.

The value of  $\left(\sin^2 \theta + \frac{1}{1+\tan^2 \theta}\right) =$  \_\_\_\_\_.

OR

Fill in the blank.

The value of  $(1 + \tan^2 \theta) (1 - \sin \theta) (1 + \sin \theta) =$  \_\_\_\_\_.

Solution:

$$\begin{aligned} & \sin^2 \theta + \frac{1}{1+\tan^2 \theta} \\ &= \sin^2 \theta + \frac{1}{\sec^2 \theta} = \sin^2 \theta + \cos^2 \theta = 1 \end{aligned}$$

OR

The given expression is

$$\begin{aligned} & (1 + \tan^2 \theta) (1 - \sin \theta) (1 + \sin \theta) \\ &= (1 + \tan^2 \theta) (1 - \sin^2 \theta) \\ &= \sec^2 \theta \cdot \cos^2 \theta \\ &= \frac{1}{\cos^2 \theta} \cdot \cos^2 \theta \\ &= 1 \end{aligned}$$

Thus, the value of  $(1 + \tan^2 \theta) (1 - \sin \theta) (1 + \sin \theta)$  is 1.

### Question: 14

$$\left(\frac{\sin 35^\circ}{\cos 55^\circ}\right)^2 + \left(\frac{\cos 43^\circ}{\sin 47^\circ}\right)^2 - 2 \cos 60^\circ = \text{_____}.$$

Solution:





Consider the given expression,

$$\begin{aligned} & \left( \frac{\sin 35^\circ}{\cos 55^\circ} \right)^2 + \left( \frac{\cos 43^\circ}{\sin 47^\circ} \right)^2 - 2 \cos 60^\circ \\ &= \left[ \frac{\sin(90^\circ - 55^\circ)}{\cos 55^\circ} \right]^2 + \left[ \frac{\cos(90^\circ - 47^\circ)}{\sin 47^\circ} \right]^2 - 2 \cos 60^\circ \\ &= \left( \frac{\cos 55^\circ}{\cos 55^\circ} \right)^2 + \left( \frac{\sin 47^\circ}{\sin 47^\circ} \right)^2 - 2 \cos 60^\circ \\ &= 1^2 + 1^2 - 2 \times \frac{1}{2} \\ &= 2 - 1 = 1 \end{aligned}$$

Hence, the answer is 1.

**Question: 15**

ABC and BDE are two equilateral triangles such that D is the mid-point of BC. Ratio of the areas of triangles ABC and BDE is \_\_\_\_\_.

**Solution:**

Given: Two equilateral triangles ABC and BDE

Since two equilateral triangles are always similar, thus ratio of sides will be equal.

Since, it is given that D is the mid-point of the side BC of triangle ABC

Therefore,  $BD = CD$  or we can say  $BD = \frac{1}{2}BC$ .

Let  $BC = x$ , then we can say  $BD = \frac{1}{2}x$

$$\Rightarrow \frac{ar(\triangle ABC)}{ar(\triangle BDE)} = \left( \frac{BC}{BD} \right)^2$$

$$\Rightarrow \frac{ar(\triangle ABC)}{ar(\triangle BDE)} = \left( \frac{x}{\frac{x}{2}} \right)^2$$

$$\Rightarrow \frac{ar(\triangle ABC)}{ar(\triangle BDE)} = 4$$

Hence, the answer is 4.

**Question: 16**

A die is thrown once. What is the probability of getting a number less than 3?

**OR**

If the probability of winning a game is 0.07, what is the probability of losing it?

**Solution:**

When a die is thrown, all the outcomes are = {1, 2, 3, 4, 5, 6}  
Total number of outcomes = 6  
Favourable outcomes = {1, 2}  
Favourable number of outcomes = 2

$$P(\text{a number less than 3}) = \frac{2}{6} = \frac{1}{3}$$

OR

$$P(\text{winning}) = 0.07$$

$$P(\text{losing}) = 1 - P(\text{winning})$$

$$P(\text{losing}) = 1 - 0.07 = 0.93$$

**Question: 17**

If the mean of the first  $n$  natural number is 15, then find  $n$ .

**Solution:**

Given: mean of the first  $n$  natural numbers is 15.

$$\therefore \frac{1+2+3+\dots+n}{n} = 15$$

$$\Rightarrow 1 + 2 + 3 + \dots + n = 15n$$

$$\Rightarrow \frac{n(n+1)}{2} = 15n$$

$$\Rightarrow n^2 + n = 30n$$

$$\Rightarrow n^2 - 29n = 0$$

$$\Rightarrow n(n - 29) = 0$$

$$\Rightarrow n = 0, 29$$

$$\text{So, } n = 29 \quad (\text{Since } n \text{ cannot be zero})$$

**Question: 18**

Two cones have their heights in the ratio 1 : 3 and radii in the ratio 3 : 1. What is the ratio of their volumes?

**Solution:**

Let the heights, radii and volumes of the two cones be  $(h_1, r_1, V_1)$  and  $(h_2, r_2, V_2)$ .

Given:  $\frac{h_1}{h_2} = \frac{1}{3}$  and  $\frac{r_1}{r_2} = \frac{3}{1}$

The required ratio of their volumes =  $\frac{V_1}{V_2}$

$$\begin{aligned} &= \frac{\frac{1}{3} \pi r_1^2 h_1}{\frac{1}{3} \pi r_2^2 h_2} \\ &= \frac{r_1^2}{r_2^2} \times \frac{h_1}{h_2} \\ &= \frac{3^2}{1} \times \frac{1}{3} \\ &= \frac{3}{1} \\ &= 3 : 1 \end{aligned}$$

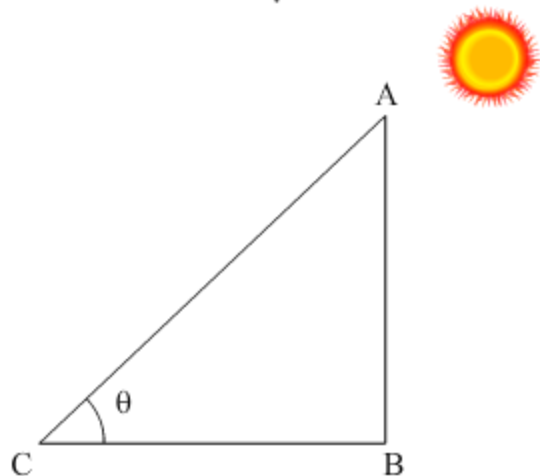
Hence, the required ratio of the volumes is 3 : 1.

### Question: 19

The ratio of the length of a vertical rod and the length of its shadow is  $1 : \sqrt{3}$ . Find the angle of elevation of the sun at that moment?

**Solution:**

Given that  $\frac{AB}{BC} = \frac{1}{\sqrt{3}}$



From the figure, it is clear that  $\triangle ABC$  is a right-angled triangle in which AB is the vertical rod and BC is its shadow.

We have,

$$\tan \theta = \frac{AB}{BC} = \frac{1}{\sqrt{3}}$$

$$\Rightarrow \tan \theta = \tan 30^\circ$$

$$\Rightarrow \theta = 30^\circ$$

Hence, the required angle of elevation of the sun is  $30^\circ$ .

**Question: 20**

A die is thrown once. What is the probability of getting an even prime number?

**Solution:**

Total number of possible outcomes = 1, 2, 3, 4, 5, 6

Even prime number on a die = 2

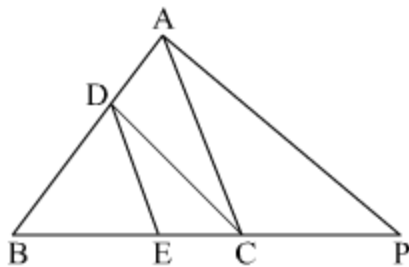
Thus, we conclude following

$$\text{Probability of getting a even prime number} = \frac{\text{Number of even prime numbers}}{\text{Total possible outcomes}} = \frac{1}{6}$$

Hence, the answer is  $1/6$ .

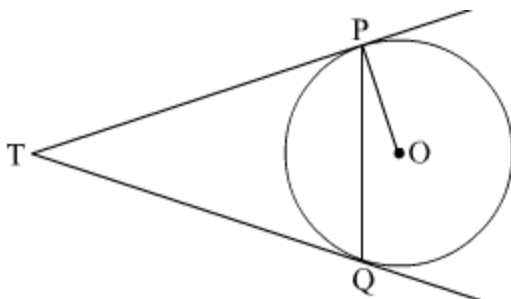
**Question: 21**

In the given Figure,  $DE \parallel AC$  and  $DC \parallel AP$ . Prove that  $\frac{BE}{EC} = \frac{BC}{CP}$



**OR**

In the given Figure, two tangents TP and TQ are drawn to a circle with centre O from an external point T. Prove that  $\angle PTQ = 2 \angle OPQ$ .



**Solution:**

In  $\triangle ABP$ ,  $DC \parallel AP$

By Basic Proportionality theorem,

$$\frac{BD}{DA} = \frac{BC}{CP} \quad \dots(i)$$

In  $\triangle BAC$ ,  $DE \parallel AC$

By Basic Proportionality theorem,

$$\frac{BD}{DA} = \frac{BE}{EC} \quad \dots(ii)$$

Thus, from (i) and (ii) we have

$$\frac{BE}{EC} = \frac{BC}{CP}$$

Hence proved.

Hence proved.

OR

Given: PT and TQ are the tangents to the circle with centre O.

To prove:  $\angle PTQ = 2\angle OPQ$

Proof:

In  $\triangle PTQ$ ,

$PT = PQ$  (Tangents from an external point to the circle are equal)

$\Rightarrow \angle TPQ = \angle TQP$  (Angles opposite to equal sides are equal)

Let  $\angle PTQ = \theta$

So, in  $\triangle PTQ$

$$\angle TPQ + \angle TQP + \angle PTQ = 180^\circ$$

$$\Rightarrow \angle TPQ = \angle TQP = \frac{1}{2}(180^\circ - \theta) = 90^\circ - \frac{1}{2}\theta$$

We know, angle made by the tangent with the radius is  $90^\circ$ .

So,  $\angle OPT = 90^\circ$

Now,

$$\angle OPT = \angle OPQ + \angle TPQ$$

$$\Rightarrow 90^\circ = \angle OPQ + (90^\circ - \frac{1}{2}\theta)$$

$$\Rightarrow \angle OPQ = \frac{1}{2}\theta = \frac{1}{2}\angle PTQ$$

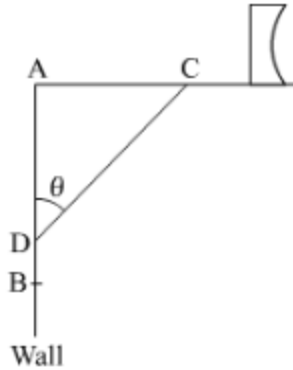
$$\Rightarrow \angle PTQ = 2\angle OPQ$$

Hence Proved.

**Question: 22**

The rod AC of a TV disc antenna is fixed at right angles to the wall AB and a rod CD is supporting the disc as shown in the given figure. If AC = 1.5 m long and CD = 3 m, find

(i)  $\tan\theta$  (ii)  $\sec\theta + \operatorname{cosec}\theta$



**Solution:**

In  $\triangle ACD$ , we have  
 $AC = 1.5 \text{ cm}$ ,  $CD = 3 \text{ cm}$ .

Since  $\triangle ACD$  is a right-angled triangle, so using Pythagoras Theorem, we have

$$\begin{aligned} AD^2 &= CD^2 - AC^2 \\ &= 3^2 - 1.5^2 \\ &= 6.75 \\ \therefore AD &= \sqrt{6.75} = 2.5 \text{ cm} \end{aligned}$$

Consider

$$(i) \tan \theta = \frac{AC}{AD} = \frac{1.5}{2.5} = \frac{3}{5}$$

$$(ii) \sec \theta + \operatorname{cosec} \theta = \frac{CD}{AD} + \frac{CD}{AC} = \frac{3}{2.5} + \frac{3}{1.5} = \frac{6}{5} + 2 = \frac{16}{5}$$

**Question: 23**

If a number  $x$  is chosen at random from the numbers  $-3, -2, -1, 0, 1, 2, 3$ . What is probability that  $x^2 \leq 4$ ?

**Solution:**

The given numbers are  $-3, -2, -1, 0, 1, 2, 3$ .

Total number of possible outcomes = 7

Now, the favorable outcomes are given by  $x^2 \leq 4$

i.e.  $-2 \leq x \leq 2$

i.e.  $-2, -1, 0, 1, 2$

Total number of favorable outcomes = 5

Hence, the required probability =  $\frac{5}{7}$ .

**Question: 24**

Find the mean of the following distribution:

|                   |       |       |       |        |         |
|-------------------|-------|-------|-------|--------|---------|
| <b>Class:</b>     | 3 - 5 | 5 - 7 | 7 - 9 | 9 - 11 | 11 - 13 |
| <b>Frequency:</b> | 5     | 10    | 10    | 7      | 8       |

**OR**

Find the mode of the following data :

|                   |        |         |         |         |          |           |           |
|-------------------|--------|---------|---------|---------|----------|-----------|-----------|
| <b>Class:</b>     | 0 - 20 | 20 - 40 | 40 - 60 | 60 - 80 | 80 - 100 | 100 - 120 | 120 - 140 |
| <b>Frequency:</b> | 6      | 8       | 10      | 12      | 6        | 5         | 3         |

**Solution:**

| Class   | Frequency( $f_i$ ) | Class Mark( $x_i$ ) | $f_i x_i$            |
|---------|--------------------|---------------------|----------------------|
| 3 - 5   | 5                  | 4                   | 20                   |
| 5 - 7   | 10                 | 6                   | 60                   |
| 7 - 9   | 10                 | 8                   | 80                   |
| 9 - 11  | 7                  | 10                  | 70                   |
| 11 - 13 | 8                  | 12                  | 96                   |
|         | $\sum f_i = 40$    |                     | $\sum f_i x_i = 326$ |

$$\text{Mean, } \bar{x} = \frac{\sum f_i x_i}{\sum f_i} = \frac{326}{40} = 8.15$$

Thus, mean = 8.15

**OR**

In the given data, the maximum class frequency is 12.

The class corresponding to the given class is 60 - 80, which is the modal class.

We have

Lower limit of modal class,  $l = 60$

Frequency of modal class,  $f_1 = 12$

Frequency of a class preceding to modal class,  $f_0 = 10$

Frequency of a class succeeding to modal class,  $f_2 = 6$

Class size  $h = 20$

$$\begin{aligned}
 \text{Mode} &= l + \frac{(f_1 - f_0)}{(2f_1 - f_0 - f_2)} \times h \\
 &= 60 + \frac{(12 - 10)}{(24 - 10 - 6)} \times 20 \\
 &= 60 + \frac{2}{8} \times 20 \\
 &= 60 + 5 \\
 &= 65
 \end{aligned}$$

Hence, the mode of the given data is 65.

**Question: 25**

Find the sum of first 20 terms of the following AP:

1, 4, 7, 10, \_\_\_\_\_

**Solution:**

Given: The arithmetic progression is 1, 4, 7, 10, \_\_\_\_\_  
 As we know, Sum of an AP is given by  $S_n = \frac{n}{2} [2a + (n - 1)d]$   
 From the given AP, we conclude that  $a = 1$ ,  $d = 3$  and  $n = 20$

$$S_{20} = \frac{20}{2} [2 \times 1 + (20 - 1)3]$$

$$\Rightarrow S_{20} = 10 (2 + 19 \times 3)$$

$$\Rightarrow S_{20} = 10 \times 59$$

$$\Rightarrow S_{20} = 590$$

Hence, the sum of the first 20 terms is 590.

**Question: 26**

The perimeter of a sector a circle of radius 5.2 cm is 16.4 cm. Find the area of the sector.

**Solution:**

Given:

Perimeter of a sector of a circle = 16.4cm.

Radius = 5.2cm

Perimeter of a sector of the circle = 2 × Radius + length of an arc



$$\Rightarrow 16.5 = 2 \times 5.2 + \text{Length of the arc}$$

$$\Rightarrow \text{Length of the arc} = 6.1 \text{ cm}$$

$$\text{Also, length of an arc} = \frac{\theta}{360} \times 2\pi r$$

$$\Rightarrow \frac{\theta}{360} \times 2\pi r = 6.1$$

$$\Rightarrow \frac{\theta}{360} \times \pi r = \frac{6.1}{2}$$

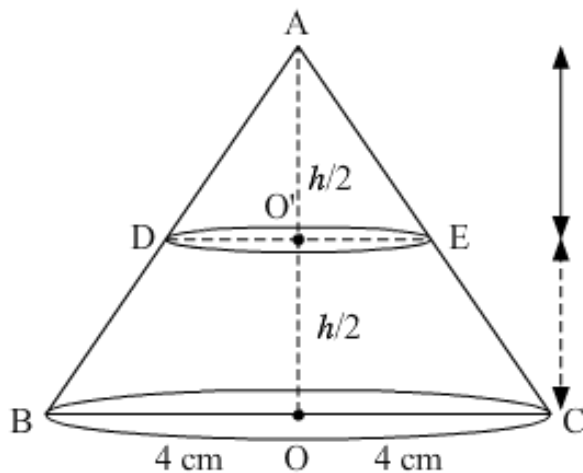
$$\Rightarrow \frac{\theta}{360} \times \pi r^2 = \frac{6.1}{2} \times r$$

$$\text{Thus, Area of the sector} = \frac{6.1}{2} \times 5.2 = 15.86$$

### Question: 27

A cone of base radius 4 cm is divided into two parts by drawing a plane through the mid-points of its height and parallel to its base. Compare the volume of the two parts.

### Solution:



Given:  $OC = 4 \text{ cm}$ ,  $AO' = OO'$

Let  $AO = h$

$$\Rightarrow AO' = OO' = \frac{h}{2}$$

In  $\triangle AO'E$  and  $\triangle AOC$

$$\angle E = \angle C \quad [\text{Corresponding angles}]$$

$$\angle A = \angle A \quad [\text{Common angle}]$$

$\Rightarrow \triangle AO'E \cong \triangle AOC$  [By SS similarity criterion]

$$\text{Therefore, } \frac{O'E}{OC} = \frac{AO'}{AO} = \frac{1}{2}$$

$$\Rightarrow \frac{O'E}{OC} = \frac{1}{2}$$

Let  $V_1, V_2$  are the volumes of the cone  $ADE$  and cone  $ABC$  respectively.

$$\frac{V_1}{V_2} = \frac{\left[\frac{1}{3}\pi(O'E)^2 AO'\right]}{\left[\frac{1}{3}\pi(OC)^2 AO\right]}$$

$$= \left(\frac{O'E}{OC}\right)^2 \left(\frac{AO'}{AO}\right)$$

$$= \frac{1}{4} \times \frac{1}{2}$$

$$= \frac{1}{8}$$

$$\frac{\text{Volume of the upper part of the cone}}{\text{Volume of the lower part of the cone}} = \frac{V_1}{V_2 - V_1}$$

$$= \frac{\left(\frac{V_1}{V_2}\right)}{1 - \left(\frac{V_1}{V_2}\right)}$$

$$= \frac{1}{7} \quad \left(\because \frac{V_1}{V_2} = \frac{1}{8}\right)$$

### Question: 28

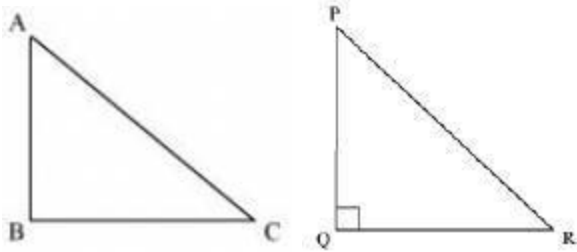
In a triangle, if square of one side is equal to the sum of the squares of the other two sides, then prove that the angle opposite to the first side is a right angle.

### Solution:

Given: In  $\triangle ABC$ ,  $AC^2 = AB^2 + BC^2$

To prove:  $\angle B = 90^\circ$

Construction:  $\triangle PQR$  right-angled at  $Q$  such that  $PQ = AB$  and  $QR = BC$



In  $\Delta PQR$ ,  
 $PR^2 = PQ^2 + QR^2$  (By Pythagoras Theorem, as  $\angle Q = 90^\circ$ )

$$\Rightarrow PR^2 = AB^2 + BC^2 \quad \dots (1) \text{ (By construction)}$$

$$\text{However, } AC^2 = AB^2 + BC^2 \quad \dots (2) \text{ (Given)}$$

From (1) and (2), we obtain

$$AC = PR \quad \dots (3)$$

Now, In  $\Delta ABC$  and  $\Delta PQR$ , we obtain

$$AB = PQ \quad \text{(By construction)}$$

$$BC = QR \quad \text{(By construction)}$$

$$AC = PR \quad \text{[From (3)]}$$

Therefore,  $\Delta ABC \cong \Delta PQR$  (by SSS congruency criterion)

$$\Rightarrow \angle B = \angle Q \quad \text{(By CPCT)}$$

However,  $\angle Q = 90^\circ$  (By construction)

$$\therefore \angle B = 90^\circ$$

Hence proved.

### Question: 29

Find the area of triangle PQR formed by the points  $P(-5, 7)$ ,  $Q(-4, -5)$  and  $R(4, 5)$ .

**OR**

If the point  $C(-1, 2)$  divides internally the line segment joining  $A(2, 5)$  and  $B(x, y)$  in the ratio  $3 : 4$ , find the coordinates of B.

**Solution:**

Given: Vertices of the triangle are  $P(-5, 7)$ ,  $Q(-4, -5)$  and  $R(4, 5)$ .

Let  $A$  be the area of the triangle.

Using the formula to calculate the area of the triangle, we have

$$\begin{aligned} A &= \frac{1}{2} [x_1 (y_2 - y_3) + x_2 (y_3 - y_1) + x_3 (y_1 - y_2)] \\ &= \frac{1}{2} [(-5)(-5 - 5) + (-4)(5 - 7) + (4)(7 + 5)] \\ &= \frac{1}{2} [50 + 8 + 48] \\ &= 53 \end{aligned}$$

Hence, the area of the triangle is 53 square units.

OR

Since the point  $C(-1, 2)$  divides the line segment joining  $A(2, 5)$  and  $B(x, y)$  in the ratio  $3 : 4$ .

Therefore using the section-formula of internal division, we get

For  $x$ - coordinate,

$$-1 = \frac{3x + 4 \times 2}{3 + 4}$$

$$\Rightarrow 3x + 8 = -7$$

$$\Rightarrow x = -5$$

For  $y$ - coordinate,

$$2 = \frac{3y + 4 \times 5}{3 + 4}$$

$$\Rightarrow 3y + 20 = 14$$

$$\Rightarrow y = -2$$

Hence, the coordinates of  $B$  are  $(-5, -2)$ .

### Question: 30

Find a quadratic polynomial whose zeroes are reciprocals of the zeroes of the polynomial  $f(x) = ax^2 + bx + c$ ,  $a \neq 0$ ,  $c \neq 0$ .

OR

Divide the polynomial  $f(x) = 3x^2 - x^3 - 3x + 5$  by the polynomial  $g(x) = x - 1 - x^2$  and verify the division algorithm.

**Solution:**

The given quadratic polynomial is

$$f(x) = ax^2 + bx + c, \quad a \neq 0, \quad c \neq 0$$

Let  $\alpha$  and  $\beta$  be the two zeroes of the given quadratic polynomial.

Then,

$$\text{Sum of zeroes} = \alpha + \beta = \frac{-b}{a}$$

$$\text{Product of zeroes} = \alpha\beta = \frac{c}{a}$$

$$\Rightarrow \frac{1}{\alpha} + \frac{1}{\beta} = \frac{\alpha + \beta}{\alpha\beta} = \frac{\frac{-b}{a}}{\frac{c}{a}} = \frac{-b}{c} \quad \text{and} \quad \frac{1}{\alpha} \cdot \frac{1}{\beta} = \frac{1}{\alpha\beta} = \frac{1}{\frac{c}{a}} = \frac{a}{c}$$

So, the required new quadratic polynomial is

$$k [x^2 - (\text{sum of zeroes})x + \text{product of zeroes}]$$

$$= k \left[ x^2 - \left( \frac{1}{\alpha} + \frac{1}{\beta} \right) x + \frac{1}{\alpha} \cdot \frac{1}{\beta} \right]$$

$$= k \left[ x^2 - \left( \frac{-b}{c} \right) x + \frac{a}{c} \right]$$

where  $k$  is a real number.

OR

Given,

$$f(x) = 3x^2 - x^3 - 3x + 5$$

$$g(x) = x - 1 - x^2$$

$$\begin{array}{r} \phantom{-x^2+x-1} \overline{x-2} \\ -x^2+x-1 \overline{) -x^3+3x^2-3x+5} \\ \underline{+x^3-x^2+x} \phantom{+5} \\ \phantom{+x^3-x^2+x} 2x^2-2x+5 \\ \phantom{+x^3-x^2+x} \underline{2x^2-2x+2} \\ \phantom{+x^3-x^2+x} \phantom{2x^2-2x+5} \underline{-} \phantom{+} \phantom{2} \\ \phantom{+x^3-x^2+x} \phantom{2x^2-2x+5} \phantom{-} \phantom{+} \underline{3} \end{array}$$

So,

$$q(x) = (x - 2) \text{ and } r(x) = 3$$

To verify:  $f(x) = g(x) \cdot q(x) + r(x)$

Verification:

$$\begin{aligned} g(x) \cdot q(x) + r(x) &= (-x^2 + x - 1)(x - 2) + 3 \\ &= -x^2(x - 2) + x(x - 2) - 1(x - 2) + 3 \\ &= -x^3 + 2x^2 + x^2 - 2x - x + 2 + 3 \\ &= -x^3 + 3x^2 - 3x + 5 \\ &= f(x) \end{aligned}$$

Hence verified.

**Question: 31**

Determine graphically the coordinates of the vertices of a triangle, the equations of whose sides are given by  $2y - x = 8$ ,  $5y - x = 14$  and  $y - 2x = 1$ .

**OR**

If 4 is a zero of the cubic polynomial  $x^3 - 3x^2 - 10x + 24$ , find its other two zeroes.

**Solution:**

The first given equation is  $2y - x = 8$

|     |   |    |
|-----|---|----|
| $x$ | 0 | -8 |
| $y$ | 4 | 0  |

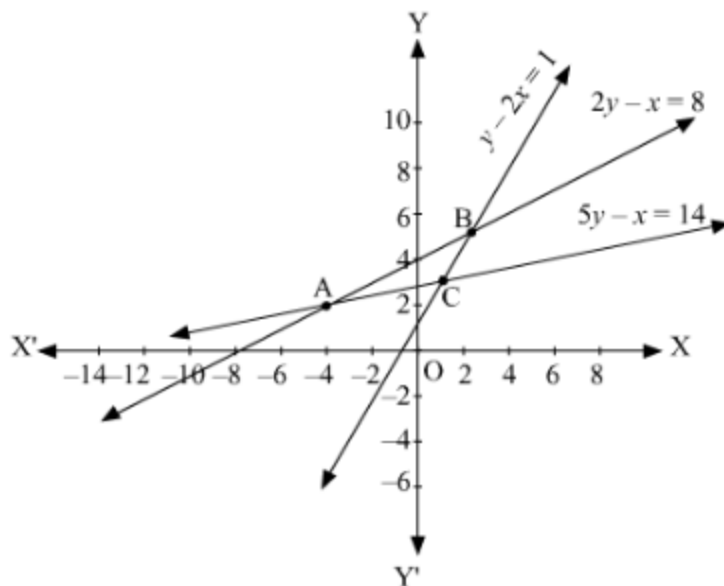
The second given equation is  $5y - x = 14$

|     |     |     |
|-----|-----|-----|
| $x$ | 0   | -14 |
| $y$ | 2.8 | 0   |

The third given equation is  $y - 2x = 1$

|     |   |      |
|-----|---|------|
| $x$ | 0 | -0.5 |
| $y$ | 1 | 0    |

Plotting the three given lines on the graph paper we get



The coordinates of the vertices of the triangle ABC are  $A(-4, 2)$ ,  $B(2, 5)$  and  $C(1, 3)$ .

**OR**

Given 4 is a zero of a cubic polynomial  $x^3 - 3x^2 - 10x + 24$   
 $\Rightarrow (x - 4)$  is the factor of polynomial  $x^3 - 3x^2 - 10x + 24$

Therefore, we have

$$\begin{array}{r}
 x^2 + x - 6 \\
 x - 4 \overline{) x^3 - 3x^2 - 10x + 24} \\
 \underline{x^3 - 4x^2} \phantom{+ 24} \\
 - \phantom{x^3} + \phantom{24} \\
 \phantom{x^3} x^2 - 10x + 24 \\
 \phantom{x^3} \underline{x^2 - 4x} \phantom{+ 24} \\
 \phantom{x^3} \phantom{x^2} - 6x + 24 \\
 \phantom{x^3} \phantom{x^2} \underline{-6x + 24} \\
 \phantom{x^3} \phantom{x^2} \phantom{-6x} + \phantom{24} - \phantom{24} \\
 \phantom{x^3} \phantom{x^2} \phantom{-6x} \phantom{+ 24} \underline{0}
 \end{array}$$

To find the other two zeroes of the given polynomial, we need to find the zeroes of the quotient  $x^2 + x - 6$ .

i. e.  $x^2 + x - 6 = 0$

$$\Rightarrow x^2 + 3x - 2x - 6 = 0$$

$$\Rightarrow x(x + 3) - 2(x + 3) = 0$$

$$\Rightarrow (x + 3)(x - 2) = 0$$

$$\Rightarrow x + 3 = 0 \text{ or } x - 2 = 0$$

$$\Rightarrow x = -3 \text{ or } x = 2$$

Hence, the other two zeroes of the given polynomial are 2 and  $-3$ .

**Question: 32**

A train covers a distance of 480 km at a uniform speed. If the speed had been 8 km/h less, then it would have taken 3 hours more to cover the same distance. Find the original speed of the train.

**Solution:**

Given: Distance = 480km.

Let the original speed be  $x$ km/h.

$$\text{Time taken } (t_1) = \frac{480}{x} \text{ h}$$

Now, reduced speed =  $(x - 8)$  km/h.

$$\text{Time taken } (t_2) = \frac{480}{x-8} \text{ h}$$

$\Delta ACD$ ,  $\angle A = 45^\circ$  According to the given condition,  
 $\frac{480}{x-8} - \frac{480}{x} = 3$

$$\Rightarrow 480 \left[ \frac{1}{x-8} - \frac{1}{x} \right] = 3$$

$$\Rightarrow \frac{x-(x-8)}{x(x-8)} = \frac{1}{160}$$

$$\Rightarrow \frac{8}{x(x-8)} = \frac{1}{160}$$

$$\Rightarrow 8(160) = x(x-8)$$

$$\Rightarrow x^2 - 8x - 1280 = 0$$

$$\Rightarrow x^2 - 40x + 32x - 1280 = 0$$

$$\Rightarrow x(x-40) + 32(x-40) = 0$$

$$\Rightarrow (x-40)(x+32) = 0$$

$$\Rightarrow x = 40, -32$$

But speed can never be negative.

Thus, we conclude speed of train is 40 km/h.

### Question: 33

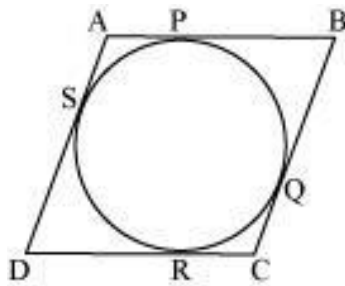
Prove that the parallelogram circumscribing a circle is a rhombus.

### Solution:

Since ABCD is a parallelogram,

$$AB = CD \quad \dots(1)$$

$$BC = AD \quad \dots(2)$$



It can be observed that

$$DR = DS \text{ (Tangents to the circle from point D)}$$

$$CR = CQ \text{ (Tangents to the circle from point C)}$$



BP = BQ (Tangents to the circle from point B)  
AP = AS (Tangents to the circle from point A)

Adding all these equations, we obtain  
DR + CR + BP + AP = DS + CQ + BQ + AS  
(DR + CR) + (BP + AP) = (DS + AS) + (CQ + BQ)

CD + AB = AD + BC  
2AB = 2BC [From (1) and (2)]

AB = BC .....(3)  
From (1), (2), and (3), we obtain

AB = BC = CD = DA

Hence, ABCD is a rhombus.

### Question: 34

Prove that:  $2(\sin^6\theta + \cos^6\theta) - 3(\sin^4\theta + \cos^4\theta) + 1 = 0$ .

### Solution:

$$\begin{aligned} \text{LHS} &= 2(\sin^6\theta + \cos^6\theta) - 3(\sin^4\theta + \cos^4\theta) + 1 \\ &= 2[(\sin^2\theta)^3 + (\cos^2\theta)^3] - 3(\sin^4\theta + \cos^4\theta) + 1 \\ &= 2[(\sin^2\theta + \cos^2\theta)(\sin^4\theta - \sin^2\theta \times \cos^2\theta + \cos^4\theta)] - 3(\sin^4\theta + \cos^4\theta) + 1 \\ &= 2(1)(\sin^4\theta - \sin^2\theta \times \cos^2\theta + \cos^4\theta) - 3(\sin^4\theta + \cos^4\theta) + 1 \\ &= 2\sin^4\theta - 2\sin^2\theta \times \cos^2\theta + 2\cos^4\theta - 3\sin^4\theta - 3\cos^4\theta + 1 \\ &= -\sin^4\theta - \cos^4\theta - 2\sin^2\theta \times \cos^2\theta + 1 \\ &= -(\sin^4\theta + 2\sin^2\theta \times \cos^2\theta + \cos^4\theta) + 1 \\ &= -(\sin^2\theta + \cos^2\theta)^2 + 1 \\ &= -(1)^2 + 1 \\ &= 0 \\ &= \text{RHS} \end{aligned}$$

**Question: 35**

The following table gives production yield per hectare (in quintals) of wheat of 100 farms of a village :

| Production yield/hect. | 40 – 45 | 45 – 50 | 50 – 55 | 55 – 60 | 60 – 65 | 65 – 70 |
|------------------------|---------|---------|---------|---------|---------|---------|
| No. of farms           | 4       | 6       | 16      | 20      | 30      | 24      |

Change the distribution to 'a more than' type distribution and draw its ogive.

**OR**

The median of the following data is 525. Find the values of  $x$  and  $y$ , if total frequency is 100:

| Class :    | Frequency: |
|------------|------------|
| 0 – 100    | 2          |
| 100 – 200  | 5          |
| 200 – 300  | $x$        |
| 300 – 400  | 12         |
| 400 – 500  | 17         |
| 500 – 600  | 20         |
| 600 – 700  | $y$        |
| 700 – 800  | 9          |
| 800 – 900  | 7          |
| 900 – 1000 | 4          |

**Solution:**

Given:

| Production yield/hect. | 40 – 45 | 45 – 50 | 50 – 55 | 55 – 60 | 60 – 65 | 65 – 70 |
|------------------------|---------|---------|---------|---------|---------|---------|
| No. of farms           | 4       | 6       | 16      | 20      | 30      | 24      |

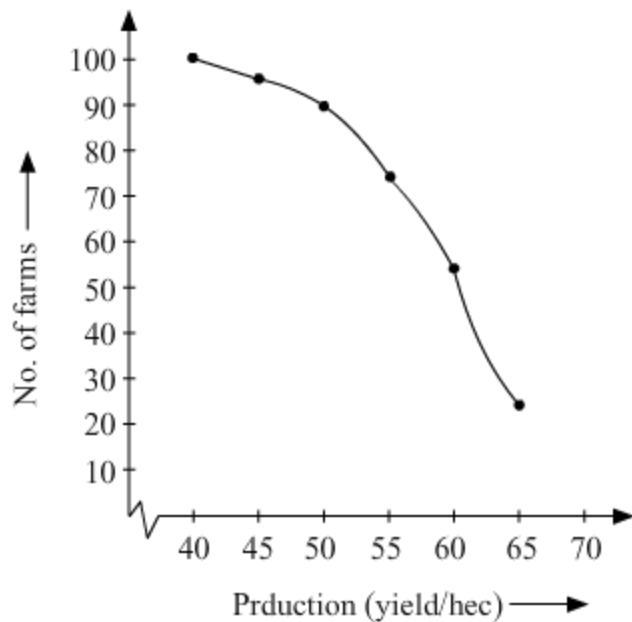
"more than type" distribution table is as follows-

| Production (yield/hect) | No. of farms |
|-------------------------|--------------|
| More than 40            | 100          |
| More than 45            | 96           |
| More than 50            | 90           |
| More than 55            | 74           |
| More than 60            | 54           |
| More than 65            | 24           |

To draw the ogive, we have the following points-

(40, 100), (45, 96), (50, 90), (55, 74), (60, 54), (65, 24)

Plotting these points, we get the following ogive-



OR

Given, median = 525

We prepare the cumulative frequency table, as given below.

| Class interval: | Frequency:<br>( $f_i$ )    | Cumulative frequency<br>( $c.f.$ ) |
|-----------------|----------------------------|------------------------------------|
| 0-100           | 2                          | 2                                  |
| 100-200         | 5                          | 7                                  |
| 200-300         | $f_1$                      | $7 + f_1$                          |
| 300-400         | 12                         | $19 + f_1$                         |
| 400-500         | 17                         | $36 + f_1$                         |
| 500-600         | 20                         | $56 + f_1$                         |
| 600-700         | $f_2$                      | $56 + f_1 + f_2$                   |
| 700-800         | 9                          | $65 + f_1 + f_2$                   |
| 800-900         | 7                          | $72 + f_1 + f_2$                   |
| 900-1000        | 4                          | $76 + f_1 + f_2$                   |
|                 | $N = 100 = 76 + f_1 + f_2$ |                                    |

$$\begin{aligned}
 N &= 100 \\
 76 + f_1 + f_2 &= 100 \\
 f_2 &= 24 - f_1 \quad \dots(1) \\
 \frac{N}{2} &= 50
 \end{aligned}$$

Since median = 525,  
So, the median class is 500 – 600 .

Here,  $l = 500, f = 20, F = 36 + f_1$  and  $h = 100$

We know that

$$\begin{aligned}
 \text{Median} &= l + \left\{ \frac{\frac{N}{2} - F}{f} \right\} \times h \\
 525 &= 500 + \left\{ \frac{50 - (36 + f_1)}{20} \right\} \times 100 \\
 25 &= \frac{(14 - f_1) \times 100}{20} \\
 25 \times 20 &= 1400 - 100f_1 \\
 100f_1 &= 1400 - 500 \\
 f_1 &= \frac{900}{100} \\
 &= 9
 \end{aligned}$$

Putting the value of  $f_1$  in (1), we get

$$\begin{aligned}
 f_2 &= 24 - 9 \\
 &= 15
 \end{aligned}$$

Hence, the missing frequencies are 9 and 15.

### Question: 36

A vertical tower stands on a horizontal plane and is surmounted by a vertical flag-staff of height 6 m. At a point on the plane, the angle of elevation of the bottom and top of the flag-staff are  $30^\circ$  and  $45^\circ$  respectively. Find the height of the tower.  
(Take  $\sqrt{3} = 1.73$ )

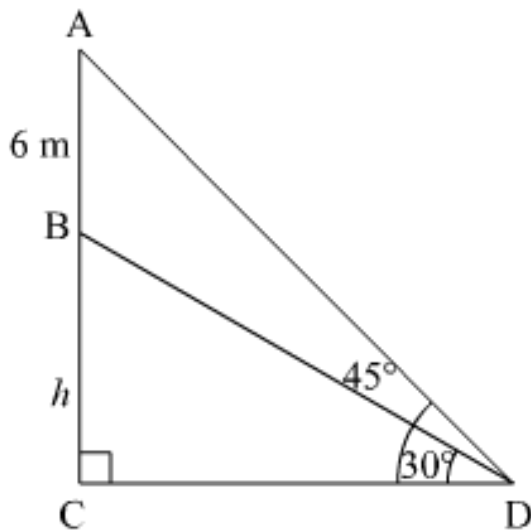
**Solution:**

Let BC be the tower of height  $h$  m, AB be the flag staff of height 7 m on tower and D be the point on the plane making an angle of elevation of the top of the flag staff as  $45^\circ$  and angle of elevation of the bottom of the flag staff as  $30^\circ$ .

Let  $CD = x$ ,  $AB = 6$  m and  $\angle BDC = 30^\circ$  and  $\angle ADC = 45^\circ$ .

We need to find the height of the tower i.e.  $h$ .

We have the corresponding figure as follows:



So we use trigonometric ratios.

In a triangle BCD :

$$\Rightarrow \tan D = \frac{BC}{CD}$$

$$\Rightarrow \tan 30^\circ = \frac{h}{x}$$

$$\Rightarrow \frac{1}{\sqrt{3}} = \frac{h}{x}$$

$$\Rightarrow x = \sqrt{3}h$$

Again in a triangle ADC :

$$\tan D = \frac{AB+BC}{CD}$$

$$\Rightarrow \tan 45^\circ = \frac{h+6}{x}$$

$$\Rightarrow 1 = \frac{h+6}{x}$$

$$\Rightarrow x = h + 6$$

$$\Rightarrow \sqrt{3}h = h + 6$$

$$\Rightarrow h(\sqrt{3} - 1) = 6$$

$$\Rightarrow h = \frac{6}{\sqrt{3}-1} = \frac{6(\sqrt{3}+1)}{(\sqrt{3}-1)(\sqrt{3}+1)} = \frac{6(\sqrt{3}+1)}{(\sqrt{3})^2-1^2} = \frac{6(\sqrt{3}+1)}{3-1} = 3(\sqrt{3}+1)$$

$$\Rightarrow h = 3(\sqrt{3}+1) = 3(1.732+1) = 3 \times 2.732 = 8.196\text{m}$$

Hence the height of the tower is 8.196 m.

### Question: 37

Show that the square of any positive integer cannot be of the form  $(5q + 2)$  or  $(5q + 3)$  for any integer  $q$ .

**OR**

Prove that one of every three consecutive positive integers is divisible by 3.

### Solution:

Let  $b$  be an arbitrary positive integer.

By Euclid's division lemma,

$$b = aq + r, \text{ where } 0 \leq r < a$$

Now, if we divide  $b$  by 5, then  $b$  can be written in the form of  $5m$ ,  $5m+1$ ,  $5m+2$ ,  $5m+3$  or  $5m+4$ .

This implies that we have five possible cases.

Case I:

$$\text{If } b = 5m$$

Squaring both sides, we get

$$b^2 = (5m)^2 = 25m^2 = 5(5m^2)$$

$$\Rightarrow b^2 = 5q$$

where  $q = 5m^2$  is an integer.

Case II:

$$\text{If } b = 5m + 1,$$

Squaring both sides, we get

$$b^2 = (5m + 1)^2 = 25m^2 + 1 + 10m$$

$$\Rightarrow b^2 = 5(5m^2 + 2m) + 1$$

$$\Rightarrow b^2 = 5q + 1$$

where  $q = 5m^2 + 2m$  is an integer.

Case III:

$$\text{If } b = 5m + 2$$

Squaring both sides, we get

$$b^2 = (5m + 2)^2 = 25m^2 + 4 + 20m$$

$$\Rightarrow b^2 = 5(5m^2 + 4m) + 4$$

$$\Rightarrow b^2 = 5q + 4$$

where  $q = 5m^2 + 4m$  is an integer.

Case IV:

$$\text{If } b = 5m + 3$$

Squaring both sides, we get

$$b^2 = (5m + 3)^2 = 25m^2 + 9 + 30m$$

$$\Rightarrow b^2 = 25m^2 + 5 + 4 + 30m$$

$$\Rightarrow b^2 = 5(5m^2 + 1 + 6m) + 4$$

$$\Rightarrow b^2 = 5q + 4$$

where  $q = 5m^2 + 1 + 6m$  is an integer.

Case V:

$$\text{If } b = 5m + 4$$

Squaring both sides, we get

$$b^2 = (5m + 4)^2 = 25m^2 + 16 + 40m$$

$$\Rightarrow b^2 = 25m^2 + 15 + 1 + 40m$$

$$\Rightarrow b^2 = 5(5m^2 + 3 + 8m) + 1$$

$$\Rightarrow b^2 = 5q + 1$$

where  $q = 5m^2 + 3 + 8m$  is an integer.

Hence, we can conclude that the square of any positive integer cannot be of the form  $5q + 2$  or  $5q + 3$  for any integer.

**OR**

Let  $n, n + 1, n + 2$  be three consecutive positive integers, where  $n$  is any natural number. By Euclid's division lemma,  $n = aq + r$ , where  $0 \leq r < a$ .

Now, if we divide  $n$  by 3, then  $n$  can be written in the form of  $3q, 3q+1$  or  $3q+2$ . This implies that we have three possible cases.

Case I:

If  $n = 3q$ , then  $n$  is divisible by 3.

However,  $n + 1$  and  $n + 2$  are not divisible by 3.

Case II:

If  $n = 3q + 1$ , then  $n + 2 = 3q + 3 = 3(q + 1)$ , which is divisible by 3.

However,  $n$  and  $n + 1$  are not divisible by 3.

Case III:

If  $n = 3q + 2$ , then  $n + 1 = 3q + 3 = 3(q + 1)$ , which is divisible by 3.

However,  $n$  and  $n + 2$  are not divisible by 3.

Hence, we conclude that one of any three consecutive positive integers must be divisible by 3.

### Question: 38

The sum of four consecutive numbers in AP is 32 and the ratio of the product of the first and last terms to the product of two middle terms is 7 : 15. Find the numbers.

**OR**

Solve :  $1 + 4 + 7 + 10 + \dots + x = 287$

### Solution:

Let the four terms of the AP be  $a - 3d, a - d, a + d$  and  $a + 3d$ .

Given:

$$(a - 3d) + (a - d) + (a + d) + (a + 3d) = 32$$

$$\Rightarrow 4a = 32$$

$$\Rightarrow a = 8$$



Also,

$$\frac{(a-3d)(a+3d)}{(a-d)(a+d)} = \frac{7}{15}$$

$$\Rightarrow \frac{a^2-9d^2}{a^2-d^2} = \frac{7}{15}$$

$$\Rightarrow \frac{(8)^2-9d^2}{(8)^2-d^2} = \frac{7}{15}$$

$$\Rightarrow \frac{64-9d^2}{64-d^2} = \frac{7}{15}$$

$$\Rightarrow 960 - 135d^2 = 448 - 7d^2$$

$$\Rightarrow 512 = 128d^2$$

$$\Rightarrow d^2 = 4$$

$$\Rightarrow d = \pm 2$$

When  $a = 8$  and  $d = 2$ , then the terms are 2, 6, 10, 14.

When  $a = 8$  and  $d = -2$ , then the terms are 14, 10, 6, 2.

OR

In the given AP, we have

$$a = 1, d = 3, S_n = 287$$

The formula for sum of  $n$  terms of an AP is given by  $S_n = \frac{n}{2} [2a + (n-1)d]$ .

This implies

$$\frac{n}{2} [2(1) + (n-1)(3)] = 287$$

$$\Rightarrow n(2 + 3n - 3) = 574$$

$$\Rightarrow 3n^2 - n - 574 = 0$$

$$\Rightarrow 3n^2 - 42n + 41n - 574 = 0$$

$$\Rightarrow 3n(n-14) + 41(n-14) = 0$$

$$\Rightarrow (n-14) = 0 \text{ or } 3n + 41 = 0$$

$$\Rightarrow n = 14 \text{ or } n = -\frac{41}{3}$$

$$\therefore n = 14$$

$$x = a_{14} = a + (14-1)d = 1 + 13(3) = 1 + 39 = 40$$

Thus, the value of  $x$  is 40.

### Question: 39

A bucket is in the form of a frustum of a cone of height 16 cm with radii of its lower and upper circular ends as 8 cm and 20 cm respectively. Find the cost of milk which can completely fill the bucket, at the rate of ₹ 40 per litre. (Use  $\pi = 3.14$ )

### Solution:

The bucket is in the shape of a frustum of a cone.

It is given that radius of upper end of the bucket,  $r_1 = 20$  cm

Radius of lower end of the bucket,  $r_2 = 8$  cm

Height of the bucket,  $h = 16$  cm

Therefore, the volume of the bucket

$$\begin{aligned} &= \frac{\pi}{3} h (r_1^2 + r_2^2 + r_1 r_2) \\ &= 3.14 \times \frac{16}{3} (20^2 + 8^2 + 20 \times 8) \\ &= 10450 \text{ cm}^3 \end{aligned}$$

$$\text{Amount of milk the bucket can hold} = \frac{10450}{1000} = 10.45 \text{ L}$$

$$\text{Total cost of milk} = 10.45 \times 40 = \text{Rs } 418$$

### Question: 40

Construct a triangle with sides 4 cm, 5 cm and 6 cm. Then construct another triangle whose sides are  $\frac{2}{3}$  times the corresponding sides of the first triangle.

### Solution:

#### Step 1

Draw a line segment  $AB = 4$  cm. Taking point A as the centre, draw an arc of 5 cm radius. Similarly, taking point B as its center, draw an arc of 6 cm radius. These arcs will intersect each other at point C. Now,  $AC = 5$  cm and  $BC = 6$  cm and  $\triangle ABC$  is the required triangle.

#### Step 2

Draw a ray AX making an acute angle with line AB on the opposite side of vertex C.

#### Step 3

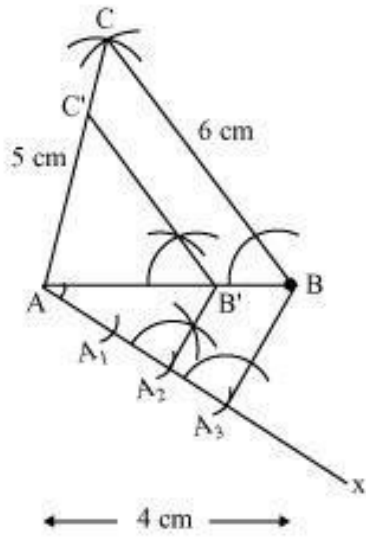
Locate 3 points  $A_1, A_2, A_3$  (as 3 is greater between 2 and 3) on line AX such that  $AA_1 = A_1A_2 = A_2A_3$ .

#### Step 4

Join  $BA_3$  and draw a line through  $A_2$  parallel to  $BA_3$  to intersect AB at point  $B'$ .

#### Step 5

Draw a line through  $B'$  parallel to the line BC to intersect AC at  $C'$ .



$\triangle AB'C'$  is the required triangle.